Earth Science Thanksgiving Recovery Menu

Directions: Students are preparing their own Thanksgiving Plate. Students must choose 1 Side, 1 Entrée, and 1 Dessert Assignment to complete a full Thanksgiving Plate. Please circle and complete your selections.

SIDE -Baked Macaroni & Cheese	SIDE- Sweet Potato Casserole	SIDE-Stuffing
EARTH'S LAYERS	ROCK CYCLE	TECTONIC PLATES
Student will create a VENN DIAGRAM comparing and contrasting 2 of Earths Layers. Venn Diagram must have 3 facts in each side and at least 2 similarities.	Student will write one paragraph about what happens for a rock to become a sedimentary rock. Student will make sure to include and underline weathering, erosion, deposition, compaction, and cementation in their paragraph.	Students will draw a diagram of a convergent boundary. Student will describe what type of landforms can occur at this type of boundary.
ENTRÉE- Turkey	ENTRÉE- Baked Ham	ENTRÉE- Roasted Chicken
ROCK CYCLE	TECTONIC PLATES	EARTH'S LAYERS
Student will draw the process of a rock changing from a sedimentary rock and becoming an extrusive igneous rock. Student should write details about their drawing.	Student will write 1 page about how tectonic plate movement has changed the shape of Earth's surface over time. This may include creation of landforms and other information.	Student will draw a diagram of Earth's Layers. Student will label each section. Student will also add one fact about each section while labeling.
DESSERT- Banana Pudding	DESSERT- Sweet Potato Pie	DESSERT- Chocolate Pecan Pie
TECTONIC PLATES	EARTH'S LAYERS	ROCK CYCLE
Tectonic plate movement can cause a variety of natural disasters including volcanic eruptions, earthquakes, and tsunamis. Students will pick one to focus on and create an infographic that helps people be prepared for what to do during these emergencies.	Student will write a 1-page story about their Journey to the Center of the Earth. Students should include accurate information about each layer on their journey but may add some imaginary details for fun. Students should talk about all 4 layers.	Student will draw the Rock Cycle. They will include arrows that label how a rock changes from one type to the next. Students can start by drawing the 3 types of rocks Igneous, Metamorphic, and Sedimentary. Then adding arrows that show what happens.